



|           | Autumn 1  | Autumn 2   | Spring 1  | Spring 2  | Summer 1   | Summer   |
|-----------|---|--|---|---|--|--|
| English   | Fiction: Myths and Legends.<br>Non-Fiction: Report writing<br>Poetry: Riddles and humorous poetry, including free verse and vocabulary building |  | Fiction: Writing and performing plays. Narrative focusing on settings.<br>Non-Fiction: Persuasive writing.<br>Poetry: Narrative poems |   | Fiction: Stories with a theme.<br>Non-Fiction: Discussion and Explanation.<br>Poetry: Take one poet-poetry appreciation. |  |
| Maths     | Number and place value of numbers to 1000.<br>Addition and Subtraction developing mental methods  | Multiplication and Division linked to 3, 4 and 8 times table.<br>Fractions and scaling<br>Angles and lines | Addition and subtraction of fractions<br>Formal written methods of addition and subtraction, Perimeter                                | Developing knowledge of fractions and scaling, Multiplication and area, formal written methods of multiplication and division | Decimals, money, time, understanding and applying the four operations  | Fractions including fraction of quantities, Roman numerals, negative numbers, symmetry, coordinates and 3D shape |
| Science   | States of Matter  | Skeleton and muscles   | Magnets   | Light   | Rocks and Fossils  | Plants   |
| History   | Stone Age to Iron Age   |  | Roman Britain   |   | Coastal Areas Over Time, Local History   |  |
| Geography | Introduction to France  |  | Volcanoes   |   | Contrasting Coasts   |  |
| RE        | Beliefs and practices – Christianity<br>Hinduism<br>Sikhism   | Christmas and Advent.  | Symbols and actions – Christianity<br>Hinduism<br>Sikhism   | Easter  | Identity and belonging<br>Human responsibility and values<br>Christianity<br>Hinduism<br>Sikhism                         |  |
| Computing | Developing Communication – Blogging and emails<br>Internet Safety   |  | Keeping Informed- recording using Data Loggers and creating databases.  |   | Accuracy Counts  |  |
| PSHE      | Together  |  | PSHE linked to curriculum learning.   |   | PSHE linked to curriculum learning.  |  |
| Art       | Mixed Media, Stone Age Cave Paintings.  | Celtic symbols and patterns.<br><br>Christmas Cards/Calendars  | Clay and mosaics.   | Pointillism. George Seurat.   | Observational drawings linked with rocks and fossils.  | Collaging.   |
| DT        | Moving Monsters   |  | Roman Day   |   | 3D Models  |  |
| Music     | Repeated patterns and rhythms.<br>Notation  |  | Change of speed for effect in own compositions.<br>Graphic notations.   |   | Families in the orchestra, Characteristics of instruments. Use of repetition and contrast.                               |  |
| PE        | Invasion Games  |  | Swimming  |   | Athletics  |  |



# Roselands School Long Term Plan Year 3/4



|                     |                                    |   |                                     |  |  |
|---------------------|------------------------------------|---|-------------------------------------|--|--|
|                     | Ball Skills<br>Playground Games    |   | Gymnastics<br>Dance                 |  | Cricket<br>Outdoor Adventurous<br>activities |
| French              | Greeting to know you.<br>Christmas |   | Hobbies.<br>Families and food.      |  | Town and country inc local<br>area.          |
| Outdoor<br>Learning | Sketching<br>from real life.       |   | Investigating light<br>and shadows. |  | Outdoor<br>Learning<br>Experience.           |
| Special<br>events   |                                    | Prehistory Day<br>at Celtic<br>Harmony 22 <sup>nd</sup><br>November | Roman Day                           |  | Outdoor<br>Learning<br>Experience.           |