

**Ash and Beech****EYFS Curriculum Overview 2019-2020**

The staff and children discuss opportunities and create ongoing, collaborative plans which are directly linked to the children's interests and are planned for both the indoor and outdoor learning environments.

The plan below takes into account the EYFS areas of A Unique Child, Positive Relationships, Enabling Environments and Learning and Development.

| Autumn 1   | Autumn 2  | Spring 1  | Spring 2           | Summer 1   | Summer 2  |
|------------|-----------|-----------|--------------------|------------|-----------|
| This is Me | Christmas | Our World | Living and Growing | Healthy Me | Moving On |

**PRIME AREAS**

| <i>Personal, Social and Emotional Development</i>   | <i>Communication and Language</i>  | <i>Physical Development</i>   |
|---|--|---|
| The learning will incorporate all areas of PSED in the EYFS Early Years Outcomes document and will include elements of SEAL and celebrations, these include:<br>Autumn Term: Rosh Hashanah, Harvest, Diwali and Christmas.<br>Spring Term: Chinese New Year, Easter, Mothering Sunday.<br>Summer Term: May day, Father's Day. | The learning will incorporate all areas of Communication and Language in the EYFS Early Years Outcomes document. Practitioners will be developing key skills in the children within the areas of Listening and Attention, Understanding the Spoken Word and Speaking. This will be developed discretely through the use of whole class teaching and other planned C and L sessions and during Child Initiated Learning (CHIL). | The learning will incorporate all areas of Physical Development in the EYFS Early years Outcomes document. Practitioners will respond to the needs of the children. This will include the development of both gross and fine motor skills and early writing. In addition to the use of our outside area, we will use dedicated PE sessions either outside or in the School Hall to improve skills with small apparatus. |

**SPECIFIC AREAS**

| <i>Literacy</i>  | <i>Maths</i>   | <i>Understanding the World</i>   | <i>Expressive Arts and Design</i>   |
|--|--|--|---|
| The learning will incorporate all areas of Literacy in the EYFS Early Years Outcomes document. Learning will be enhanced during CHIL. In addition to this are discrete daily Phonics sessions taught using Letters and Sounds and incorporating Jolly phonics.<br>We have a focus on traditional, popular stories, poems and nursery rhymes, linked to the children's interests. | The learning will incorporate all areas of Maths in the EYFS Early Years Outcomes document. The learning is planned to address the children's needs. Concepts are introduced through whole class teaching and then continued during practical activities within children's interests.<br>As with all learning, experiences are planned for both our indoor and outdoor environments. | The learning will incorporate all areas of Understanding the World in the EYFS Early Years Outcomes document. There are links with celebrations in PSED. Opportunities are provided for Scientific Exploration during CHIL, following the interest of the children. Children have access to laptops in the classroom and computing opportunities during CHIL using Bee Bots. | The learning will encompass all areas of Expressive Arts and Design in the EYFS Early Years Outcomes document. Skills in EAD are taught as the individual child's development requires. These skills are then developed using a variety of media and materials during CHIL.<br>A variety of Role Play areas are constantly on offer, both inside and outside, following the interests of the children. The children have a weekly music lesson to enhance the teaching of music skills to the children. |

