

| ACTION - PROVISION | COST | IMPACT |
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| Towards SENCO costs | 14320 | <p>SENCO worked also with vulnerable pupils - meeting and supporting families</p> <p>SENCO attended courses, training, paperwork and attended meetings for PPG children</p> <p>'Good' outcome from SEN review covering practice throughout the school included PPG children</p> <p>Identified and monitor progress of PP pupils - 50 - included identified provision eg daily reading, intervention groups, Liaising with all support types eg HABS, support staff, family links</p> <p>Detailed analysis within general pupil progress meetings has enabled targeted support and responses to meet specific needs</p> |
| Towards cost of additional support staff per phase. Implementing intervention and specific support either individually or in groups | 16620 16707 | <p>Effective support for classes within each phase to have staff working with children with specific needs:</p> <p>Including Elklan and nurture training - S&L support and development of intervention groups</p> <p>Liaising with external agencies for specialist support - follow up from S & L sessions</p> <p>Particular success evident with reading and phonics outcomes</p> <p>Nurture training and nurture groups / clubs - increased positive attitudes to school and confidence, engagement in school activities</p> |
| Supporting trips /swimming/ activities | 1000 | Inclusivity for activities - access for all - all pupils experienced same activities regardless of costs. Shared visits, activities and experiences otherwise beyond their opportunities were experienced |
| Supporting end of key stage test preparation TLC Live Maths | 1844 | Maths TLC - on line support for identified pupils - pupil voice and outcomes indicate success of project which has been extended into the next year. |
| Towards additional teacher for small group work | 6000 | <p>Welcom training and screening for EYFS pupils - pupils with low attainment on entry achieved ELG</p> <p>Phonics screening and teaching - achievement of phonics screening at end of yr 1</p> <p>Booster groups for upper key stage 2 - particular progress in reading comprehension</p> |
| Support for vulnerable pupils and families in general terms | 2428 | <p>Milk</p> <p>Breakfast and after school clubs</p> <p>Holiday activities funded 2 per family</p> <p>Uniform vouchers for families joining the school who registered FSM</p> |
| Support staff working with nurture, drama and S&L groups | 596 | <p>Improved self esteem, behaviour, communication skills</p> <p>Ran clubs and after school activities which included PPG children</p> |
| HABS - Family Support Team | 2692 | Increasingly needed to support vulnerable families and children - this included detailed, targeted parent support including contact, groups, practical help and attendance at |

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| | | professional meetings, telephone support, signposting and practical guidance |
| Counsellor for pupils including play therapy | 7500 | Responding to increase in number of vulnerable pupils with complex needs we employed a trained play therapist to work with children on short courses - working every afternoon she is able to support at least 5 children at a time. Notable success with well-being self esteem, school attendance, positive attitudes and self confidence for all who have seen her. Families more engaged with school as contact made regarding the sessions. |
| TOTAL | 69 707 | |