

Our aim is to eliminate variation in achievement between pupils in receipt of Pupil Premium and those who are not through high quality provision, which raises attainment for all.

Pupils on roll: 304

Pupils eligible for PPG: 50

16.3% of total school population

Following a detailed analysis of barriers to learning for our disadvantaged pupils a variety of barriers to learning have been identified, for which the year's pupil premium funding is to be allocated.

All disadvantaged pupils are recorded by name on class profiles to enable the school to meet their individual needs as successfully as possible. Class teachers include this group on provision maps.

**Barriers identified:**

**Examples of action to support, using pupil premium grant**

Poor language, communication, vocabulary at reception entry	Welcomm screening Supportive groups and interventions Additional support with phonics during first two years esp.
Lack of home access to educational resources especially books	Quality texts Reading Gladiators rject Providing revision booklets Providing on line tuition at convenient times – lunchtimes / after school
Financial barriers – economic hardship Restricted experiences and opportunities to extend knowledge	Funding extra-curricular activities Funding trips and visits Funding holiday activities
Social and emotional issues Mental health concerns	Providing nurture groups Identifying and offering counselling and play therapy
Multiple or complex needs of child or family members	Working with SENCO to access external agencies, Meetings, paperwork, contacts and liaison to maximise support
Needs within the family including vulnerability for a variety of reasons	Funding family support workers – specialist support Telephone contact, signposting specialists
Families reluctant to engage with school, education	Funding attendance officer Making contact, invitations, family information sessions, open door times for families especially with reception- aged children

ACTION - PROVISION	COST	Plan to .....
<b>STAFFING:</b>		
Towards SENCO	12 000	Cover support needed to monitor and liaise with all areas to offer maximum support
Towards LSA support staff	24 000	To teach support groups, individual and targeted interventions
Towards Teacher / phonics lead	5 000	To boost phonics teaching and facilitate successful levels for future reading and general work
Funding towards play therapist	8000	To bridge gaps identified gaps in learning
Funding towards teacher of booster groups	10000	
<b>SUBSIDISING:</b>		
Trips and visits and activities inc swimming	1000	Pay for trips and swimming as offered to all throughout the year including yr 6 residential trip
Books, revision guides, stationery	500	Pay for items for PPG pupils when others contribute
Uniform vouchers	1000	
	500	£50 vouchers for families buying uniform when

Musical instruments and lessons	150	join the school Supporting beyond remission of fees, hire, accessories eg strings, reeds Offered to all
Milk	2500	
<b>FUNDING:</b>		
On line learning	250	TLC Live for groups of 3 - lunchtime and after school according to convenience and attendance - supporting Maths
Clubs - breakfast, after school	1500	Includes additional sports clubs for different ages
Holiday activities		Organised by SENCO via HABS - offer 2 per PPG child per holiday to help raise confidence, self esteem, provide social contact and opportunities not met owing to economic hardship
<b>SUPPORTING:</b>		
HABS - Family Support Workers Team	3000	Specialist support where needs identified - referrals made by SENCO - annual fee topped up where needed to support families in crisis
Nurture groups	1000	Overtime payments to staff running nurture groups at lunchtimes or after school to meet needs of identified pupils
<b>TOTAL EXPENDITURE PLAN 2018/19</b>	70 400	