



# Governors Information

“Good governors focus on the big issues: the quality of teaching, the progress and achievement of their pupils and the culture which supports this. The best governing boards get the balance right between support and challenge. They ask the right questions.”

Sir Michael Wilshaw Chief Ofsted Inspector.

## Roselands Ofsted Report 2014 - Good

“The Governing body is working effectively with senior leaders to improve standards and teaching and ensure that the school is well placed to meet the changing needs as it increases in size.”

“The Head has high expectations and has worked closely with the local authority to bring about improvements.”

The role of the governing body can be summarised into three strands:

### Strategic Direction

- Long term planning and direction of the school
- Promote the aims and ethos of the school
- Ensure the effective implementation of policies under which the school will operate

### Accountability

- Accountable for the schools overall performance
- Ensure that the National Curriculum is delivered
- Agree the schools performance targets
- Responsibility for the school’s budget and ensuring the best use of financial resources
- Handle complaints as part of the school complaints procedure
- Maintenance of school buildings

### Critical Friend

- Hold the school to account
- Monitor and evaluate the performance of all pupils including those who are vulnerable.
- Being supportive but equally challenging.



## Governing Body Powers

The governing body is recognized in law as a corporate body which means that it has a legal identity separate from that of its governors.

It also means that individual governors have no power or right to act on behalf of the governing body except where the whole governing body has delegated a specific duty to that individual. The governing body can also decide to delegate certain responsibilities to committees that it has established.

The school governors have overall legal and strategic responsibility for the school and are made up of four groups, Parent Governors elected by parents, an LEA governor appointed by Hertfordshire County Council, Staff Governors elected by staff and Co-opted governors appointed to bring specific skills and maintain and develop the schools links with the community.

If you are interested in becoming a governor and would like more information or you have any questions about the role and would like to speak with somebody, please contact the chair of governors at

[chairgov@roselands.herts.sch.uk](mailto:chairgov@roselands.herts.sch.uk)

At Roselands governors aspire to be:

